Graphic Design for Public Administrators

Why do *you* want to learn about graphic design?

Where/when do you use design in your job?

Design is everywhere

Nearly everything you make is designed

Memos, reports, annual reports, research, data graphics, tables

Advertisements, posters, announcements

Office signs, signs on the shared fridge saying Friday is clean-out day

Design is critical for communcation

Good design enhances communication

Good design takes audience needs into account

Good design exudes professionalism

Good design is fun!

Who am I?

Humanities as an undergraduate

Academic print design + web design

المقالة الثانية

(۱۱) فإذ عرفنا ماهية الحق بمعرفتا⁽⁴⁾ حدوده،⁴⁴ فلنعرف الأن كينية الحق، أو كيف يكون الحق ويقع ويحب. ونقول إنَّ الحقَّ مقالٌ تسكن إليه النَّفس بعلمها⁴⁴ بأنَّ ما قال كما قال>⁴⁴ وما وصف كما وصف. ونقول أيضًا، إنَّ الحقَّ مقالٌ ينطق به اللسان مخبر،⁴⁴ أعني النَّفس لاتطاع نفس أخرى في ما جهلت أو سكنت.⁴⁴ ونقول أيضًا إنَّ الحقَّ ضروب تحكي⁴⁴ صورة الموجودات ووجود المعقولات، ونقول أيضًا إنَّ الحق غاية ما إليه تصبر النَّس من // (القول عن فحصها على ماكنت به جاهة، وذلك على هذا (المثال):

* كيفية الحقّ على أربعة أوجه *

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(17)

[أ]حدها، أنَّ الحق مقال تسكن إليه النَّفس بعلمها بأنَّ ما^{ود}قال كاقال وما وصف كا وصف. والثاني، أنَّ الحقَّ مقال أن^{دد} يطق به اللسان مخبر، أعني النَّفس لانقطاع نفس أخرى في ما جهلت أو سكنت.^{تت} والثالث، أنَّ الحقَّ يحكي صورة الموجودات ووجود المعقولات. والرابع، أنَّ الحقَّ غاية ما إليه تصبر النَّفس من القول عن غُصها عن ما كانت به جاهلة.

۵۰ : معرفتا ۵۰ ند. حدورها ۵۰ ند بعدمها ۴۰ المقایسة، يخط لاحظًا الفترة ۲۳. ۴۰ ند، موجود (المقایسة، يخطر والمقایسة، يخطر والمقایسة، يخطر والمقایسة، يخطر والمقایسة، يخطر والمو، النحو، المادة ۲۵. ۴۰ زمانه يخدر التصوب، سكت.

al-Maqdisi, *Kitāb al-bad*², 1:51, line 11ff.). It seems, therefore, that this definition is intended to explain in what sense one can speak of truth in a disputation. The last part of the definition—which includes *juhūl* and *sukūm*—is somewhat awkward. With a minor correction (see n. 48 to the text) this sentence would read "... in order to help another soul out of a state of being either ignorant or silent (*sakatat*) about something." On "silence" in disputation, see, for instance, al-Qirqisani, *Kitāb al-anacār*, 485, line 19.

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\$11 Now that we know the quiddity of truth through our knowledge of its definitions, let us learn the quality of truth, or how truth exists, and how it occurs and comes to be. We say that truth is a proposition with which the speaker's soul is tranquil,²⁶ knowing that what he said is indeed <as he said it> and that what he described is indeed as he described it. We also say that the truth is a proposition that the tongue articulates, whereby the soul informs another soul regarding something of which [the latter] is ignorant or of which it is content in knowing.²⁷ We also say that the truth is various modes that recount the form of beings and the existence of the intelligibles. We also say that truth is the ultimate verbal achievement of the soul // in its inquiry into whatever it did not know, as demonstrated in the following schema:

Chapter Two

§12 *The quality of truth is one of four: *

The first: Truth is a proposition with which the speaker's soul is content, knowing that what he said is indeed as he said it and what he described is indeed how he described it. The second: Truth is a proposition that the tongue articulates, whereby the soul informs another soul regarding something of which it is ignorant or which it is content in knowing. The third: Truth recounts the form of beings and the existence of intelligibles. The fourth: Truth is the ultimate verbal achievement of the soul in its inquiry into whatever it did not know.

26. Sukūn al-nafi, meaning the state of "rest" that is a result of unwavering certainty (as opposed to the frantic searching "movement" that accompanies uncertainty), and hence, "tranquility" of the mind. Below (IM 2.11) al-Muqammag contrasts this content state with ignorance rather than with falsehood. For many contrasts the contrast search and the state of the s

h; see 'Abd al-Jabbär, Mughni, 12:13. Al-Muqammaş's use of to the antiquity of the term, and there is, therefore, no d al-Jabbär of forcing it on Abū 'Ali, as suggested by Vajda, " 151 and n. 10. See also Vajda, 'Autour de la théorie," 139; i, 12:43, lines 9–10; and compare al-Qirqisăni în Hirschfeld, lines 8–13. On this concept, which has Stoic origins, see beed, 43 and n. 21, as well as 47–49; and Vajda "Saadva."

ted here as "informing," is the silencing of the opponent logical dead end (see Pines, "A Note on an Early Use of the and n. 77; see also al-Qirqisāni, *Kitāb al-anwār*, 484–86; and

NEAL A. MAXWELL INSTITUTE for Religious scholarship

MR. STEVEN L.

PECK'S

THE TRAGEDY OF

KING LEERE,

GOATHERD OF

THE LA SALS.



WITH EXPERT COMMENTARY BY MARY O'BRIEN

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2019

ACT I

CASTLE VALLEY NEAR MOAB, UTAH

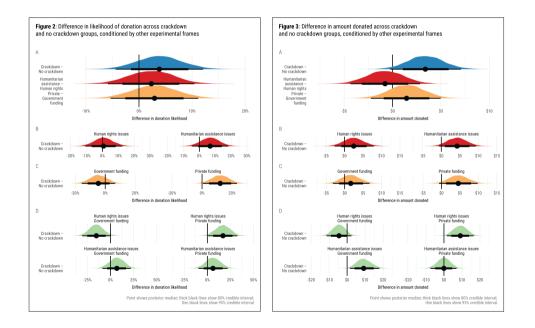
ASMODEUS' REFLECTIONS

Gloudy days in late autumn are scarce in this thirsty part of the world. The thick gray canopy seems to lift rather than oppress in its promise of one of those rare after-monsoon season rains. As the advancing evening slides into the darkening canyon, the unfolding gloaming brings a muted quiet as varying shades of red and black disclose a new canyon to my senses. One that, although I see daily, is one I've never seen before. I think you know what I mean—every cloud, each angle of the sun, an individual act of light precipitation, all bring me to a place I've never been before, conditioned on a mood of temperature, or the voice of a particular bird, or even what humor I find within myself. All of these things flavor which colors and hues I see. So this unfolding landscape is born anew at this very moment, and, although, bearing a close family resemblance to the other canyons I observe here daily, it is nevertheless a novel thing in the world if only from my perspective.

Ι

Accidentally fell into public policy studies

Design is a crucial part of my research



(and I still dabble in book design on the side)

Plan for today

Truth and Beauty (30 minutes)

Creating Beauty (45 minutes)

Designing with Canva (45 minutes)

Designing text with Word (45 minutes)



All workshop materials and a ton of additional resources are available here:

https://andhs.co/gpl-design