

# DAGs and the Causal Revolution

# Types of data

**Experimental**

**You have control over which units get treatment**

**Observational**

**You don't have control over which units get treatment**

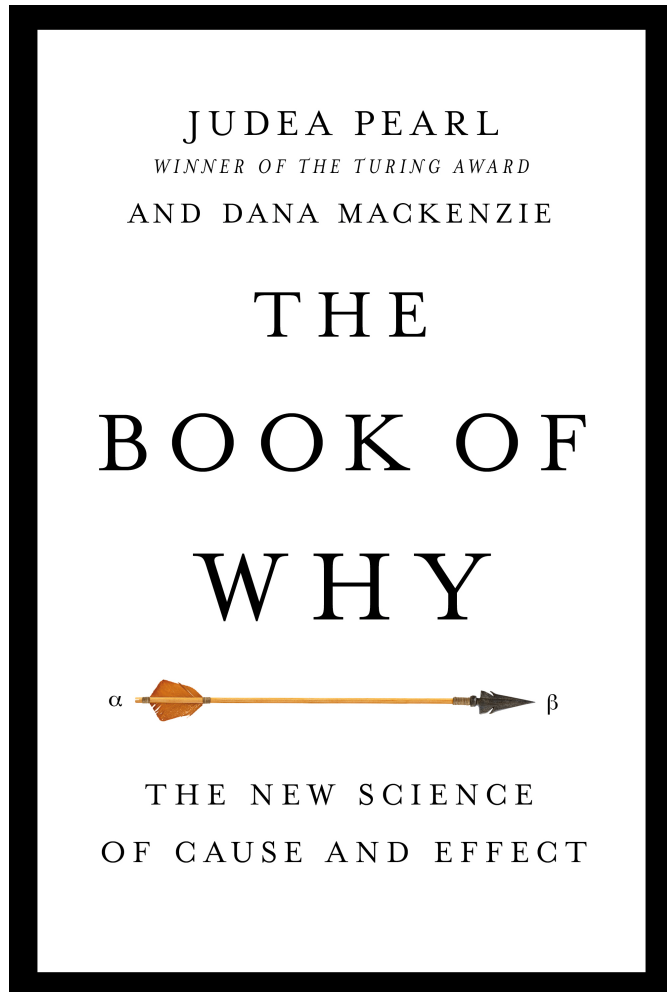
**Which kind lets you prove causation?**

# Causation with observational data

**Can you prove causation with observational data?**

**Why is it so controversial to use observational data?**

# The causal revolution



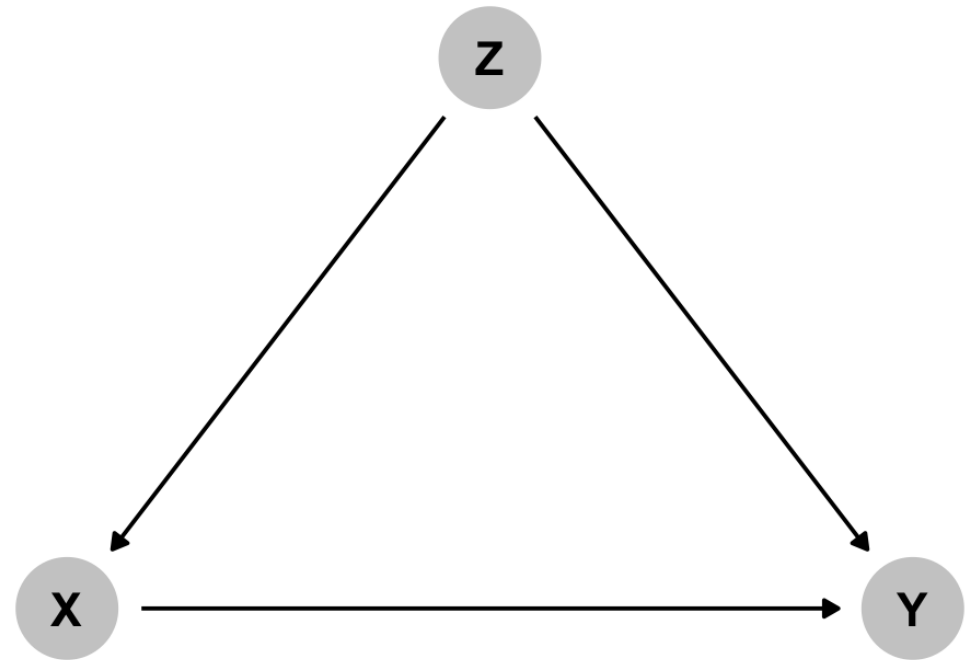
# Causal diagrams

## Directed acyclic graphs (DAGs)

Graphical model of the process that generates the data

Maps your philosophical model

Fancy math ("*do*-calculus") tells you what to control for to isolate and identify causation



# How to draw a DAG

What is the causal effect of an additional year of education on earnings?

Step 1: List variables

Step 2: Simplify

Step 3: Connect arrows

Step 4: Use logic and math to determine which nodes and arrows to measure

# 1. List variables

**Education (treatment) → Earnings (outcome)**

**Location**

**Ability**

**Demographics**

**Socioeconomic status**

**Year of birth**

**Compulsory schooling laws**

**Job connections**

# 2. Simplify

Education (treatment) → Earnings (outcome)

Location

Ability

Demographics

Socioeconomic status

Year of birth

Compulsory schooling laws

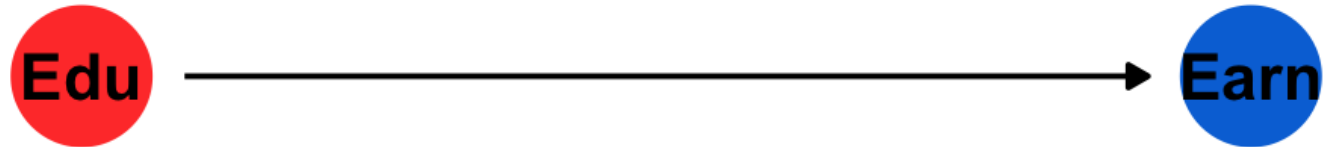
Job connections

Background



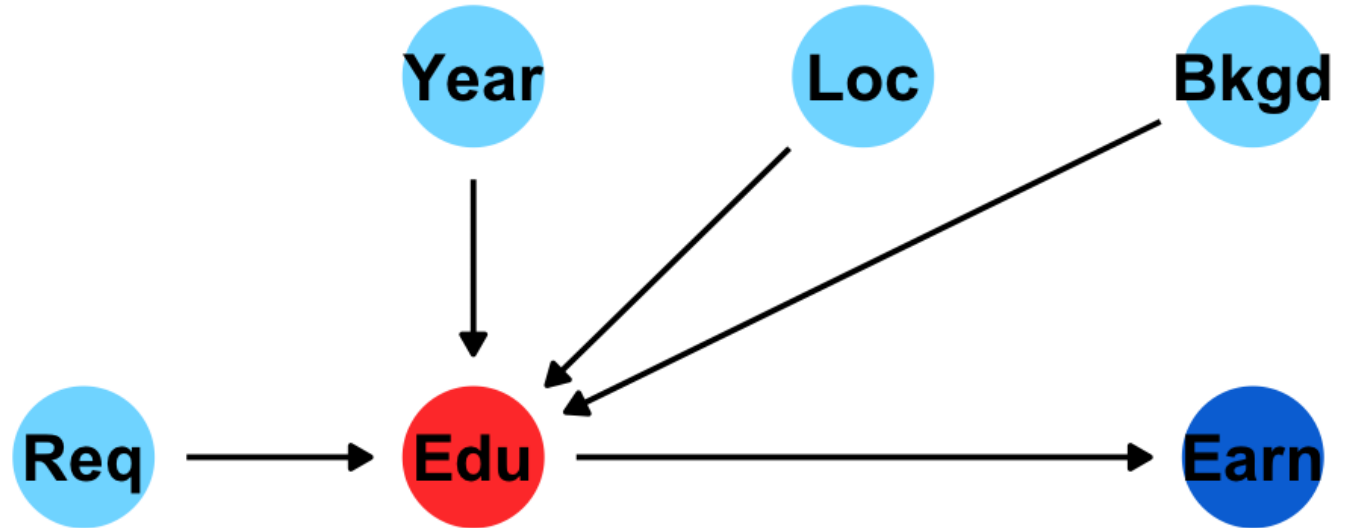
# 3. Draw arrows

Education causes earnings



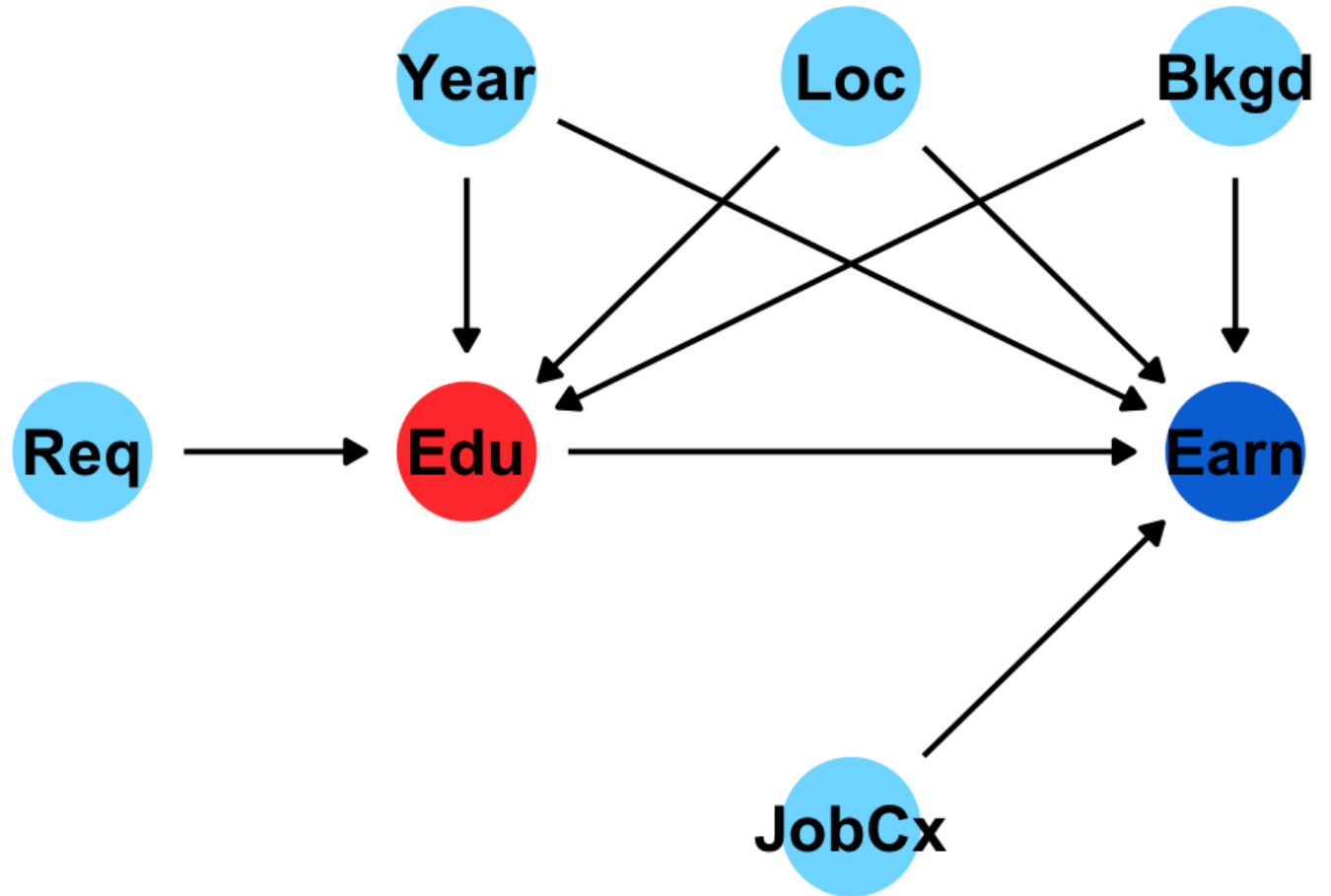
# 3. Draw arrows

Background, year of birth, location, job connections, and school requirements all cause education



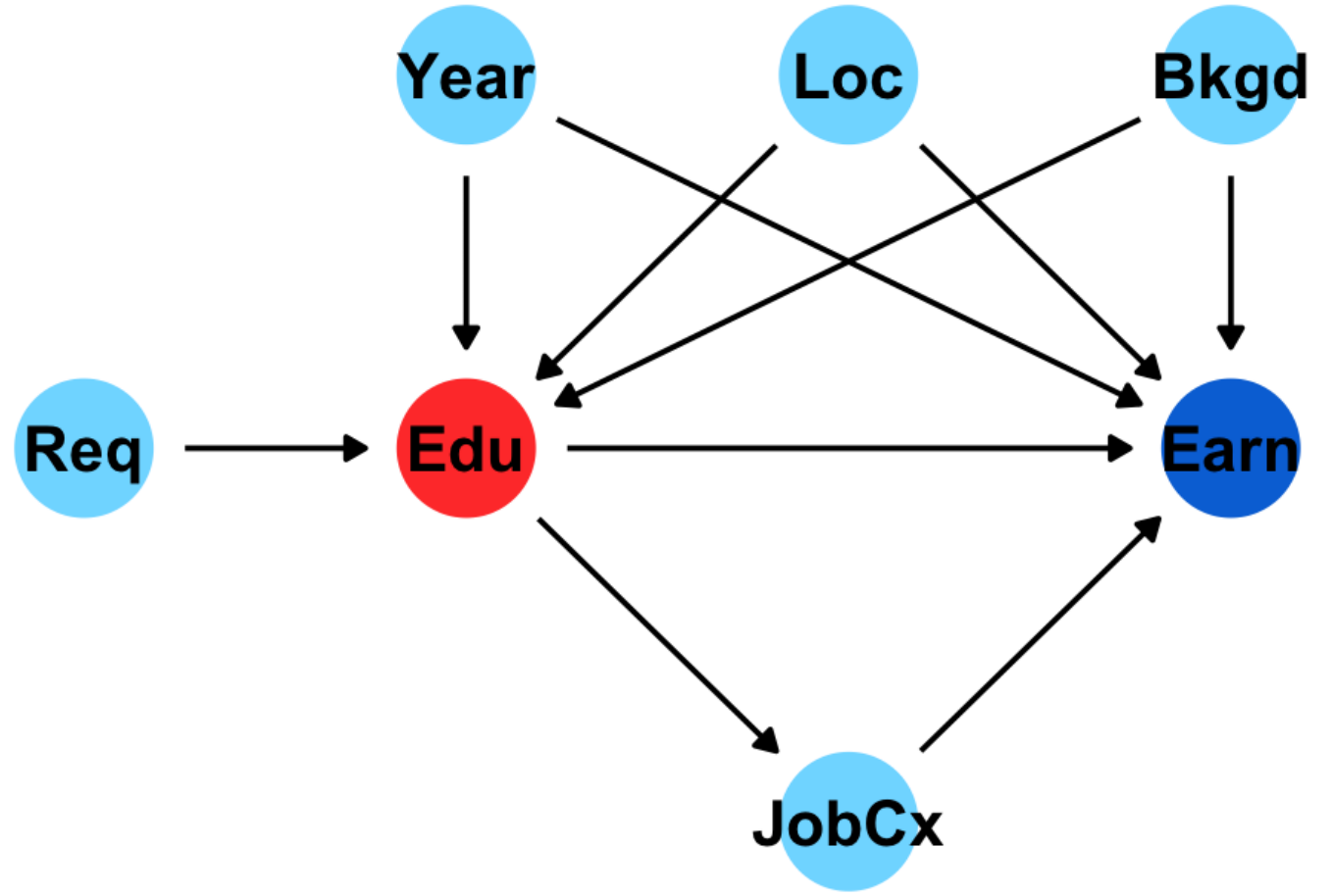
# 3. Draw arrows

Background, year of birth, and location all cause earnings too



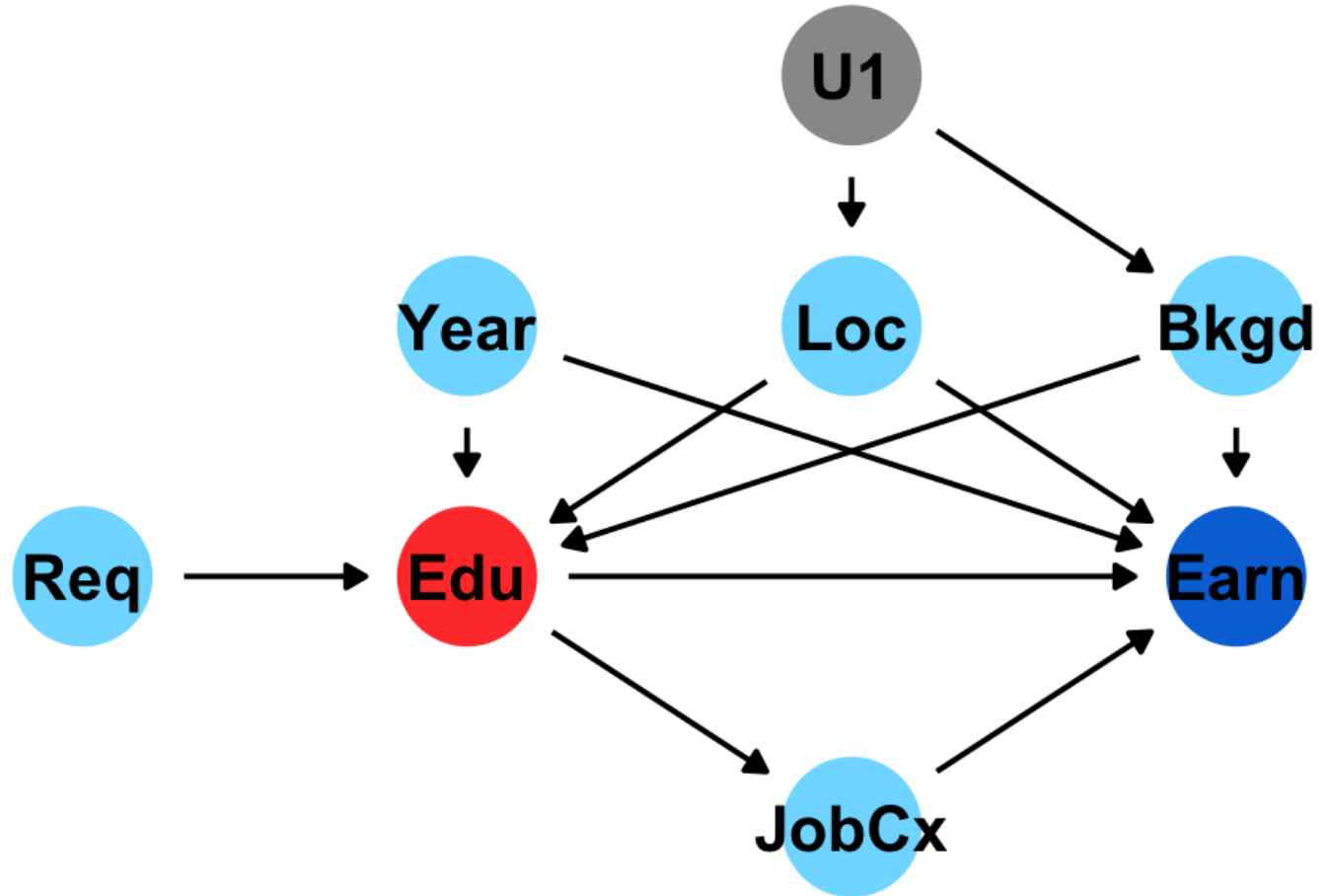
# 3. Draw arrows

Education causes job earnings



# 3. Draw arrows

Location and background are probably related, but neither causes the other. Something unobservable (U1) does that.



# Your turn #1

Does a longer night's sleep  
extend your lifespan?

Step 1: List variables

Step 2: Simplify

Step 3: Connect arrows

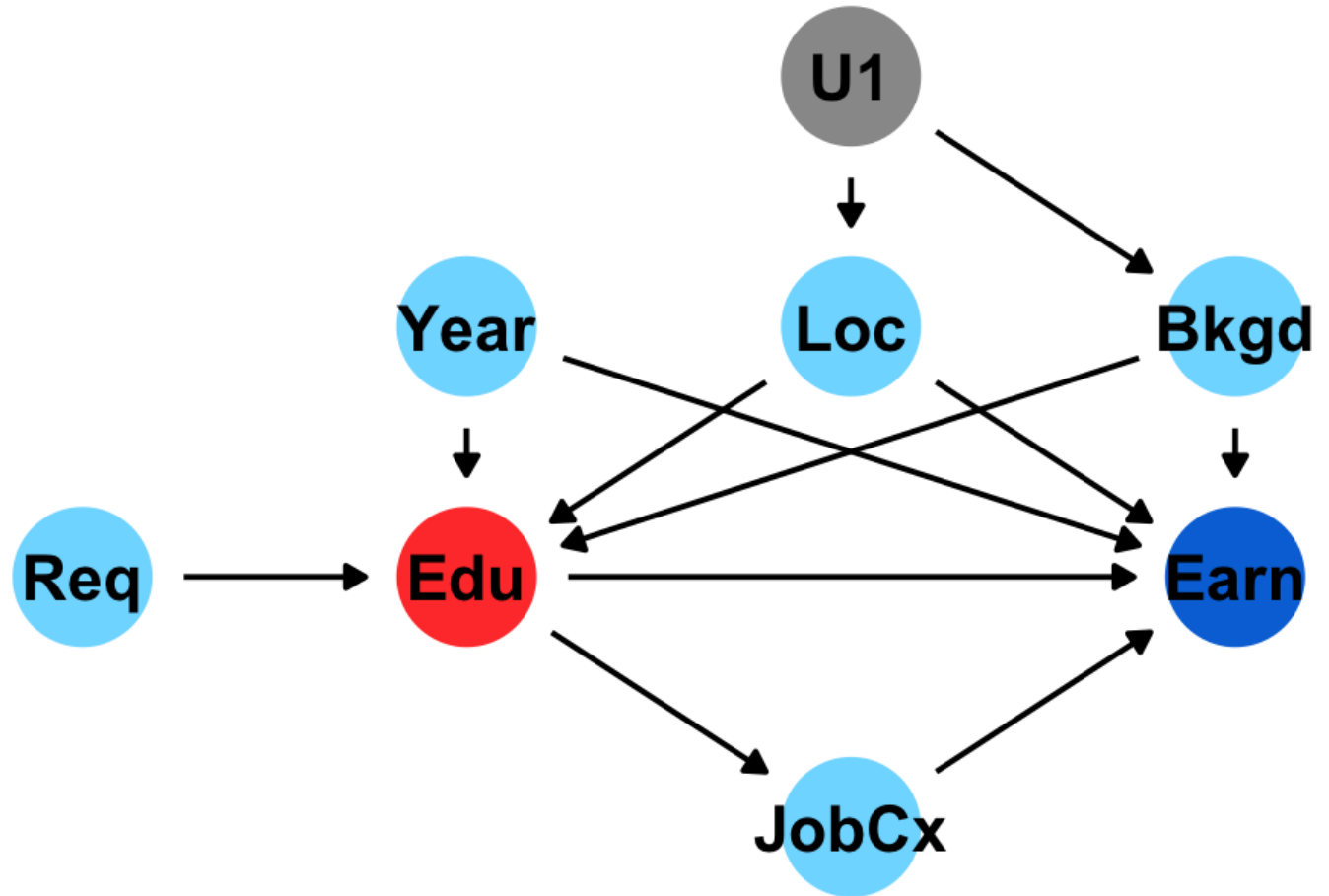
Use [dagitty.net](http://dagitty.net)

05:00

# Causal identification

All these nodes are related; there's correlation between them all

We care about Edu  $\rightarrow$  Earn, but what do we do about all the other nodes?



# Causal identification

A causal effect is *identified* if the association between treatment and outcome is properly stripped and isolated



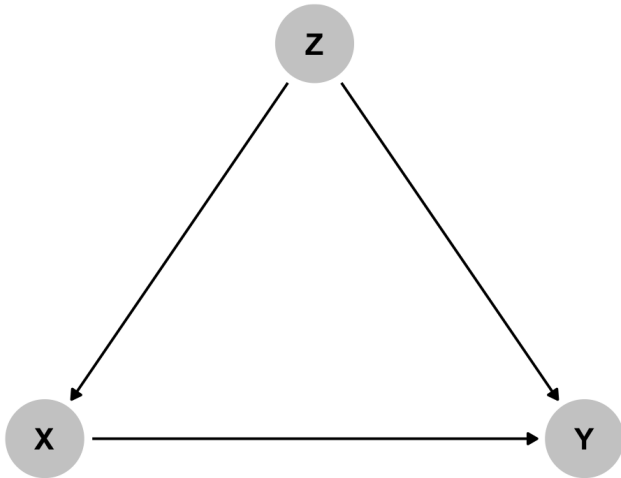
# Paths and associations

**Arrows in a DAG transmit associations**

**You can redirect and control those paths by  
"adjusting" or "conditioning"**

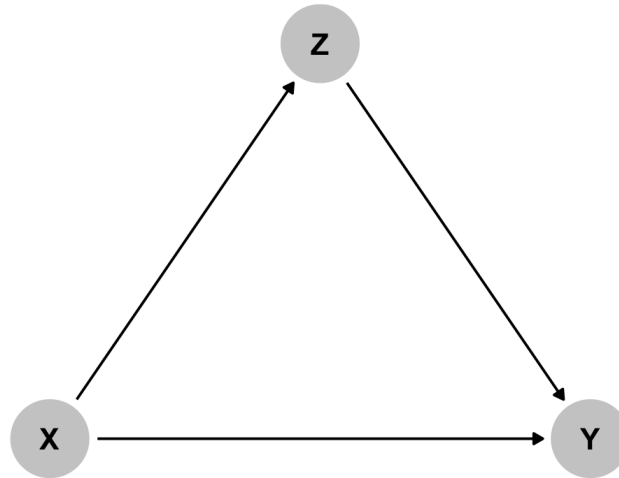
# Three types of associations

## Confounding



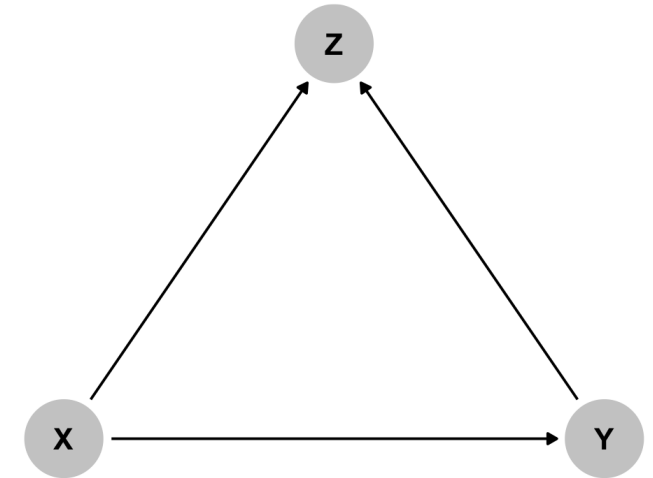
Common cause

## Causation



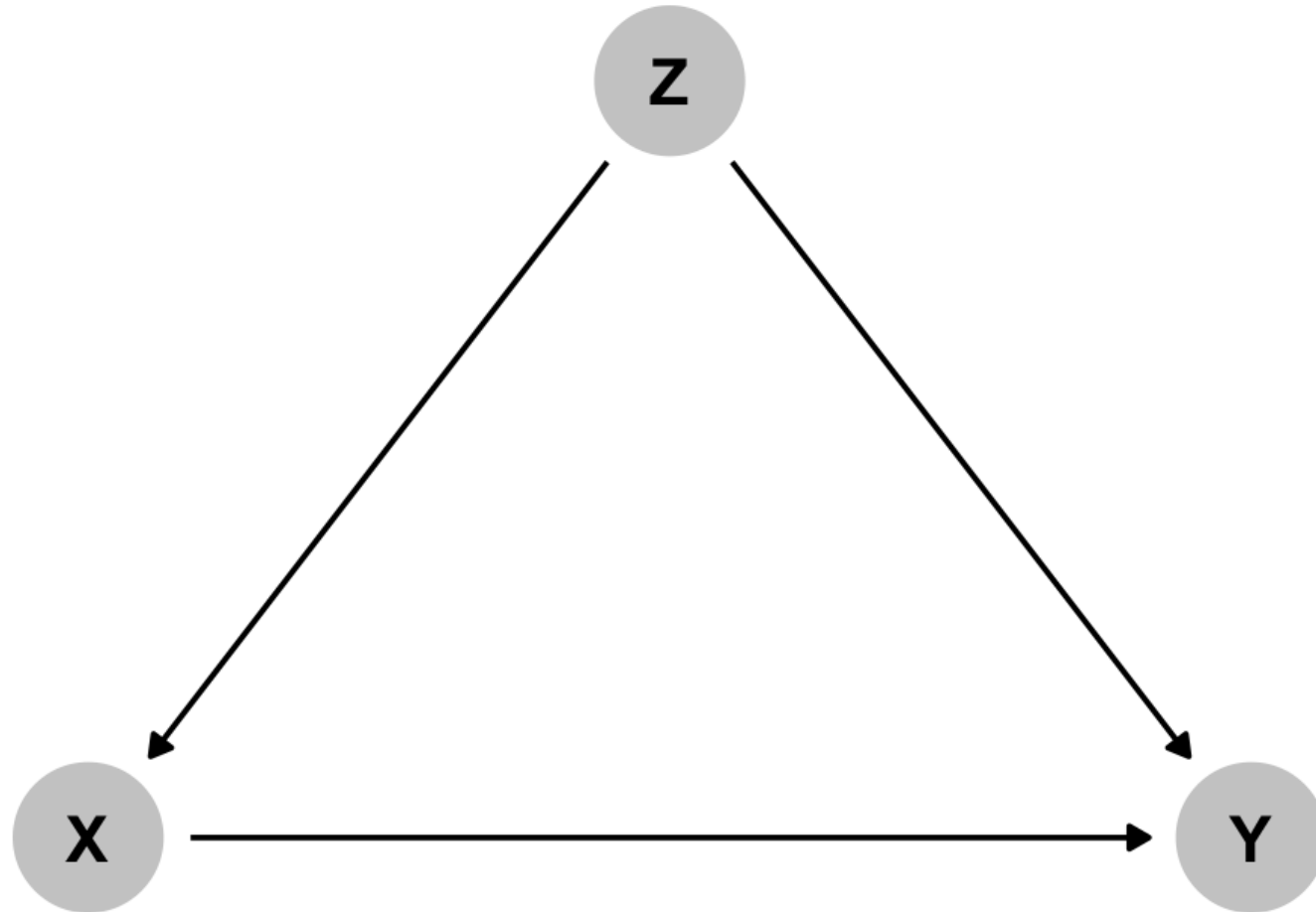
Mediation

## Collision



Selection /  
endogeneity

# Confounding

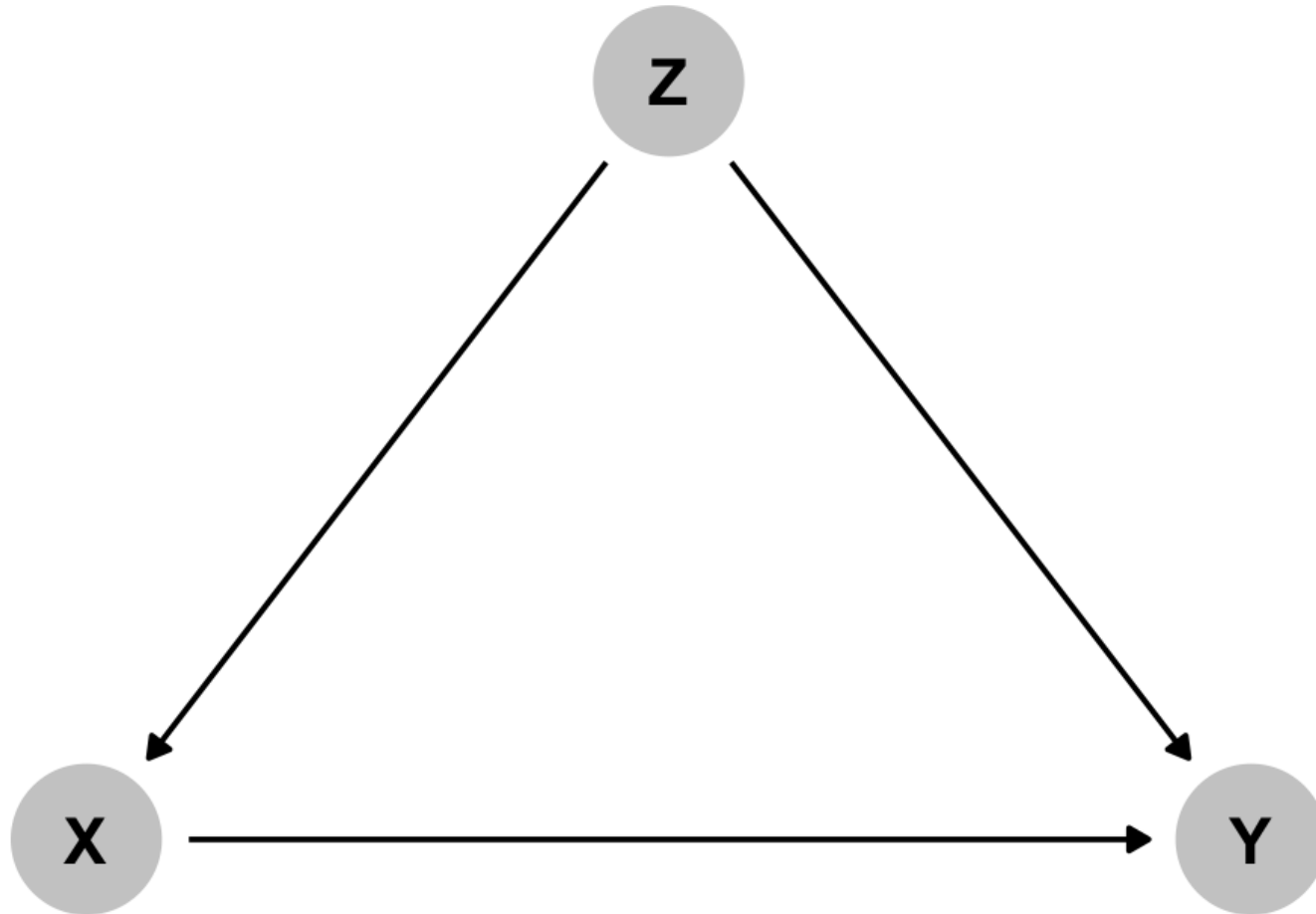


**X causes Y**

**But Z causes both X and Y**

**Z confounds the  $X \rightarrow Y$  association**

# Paths



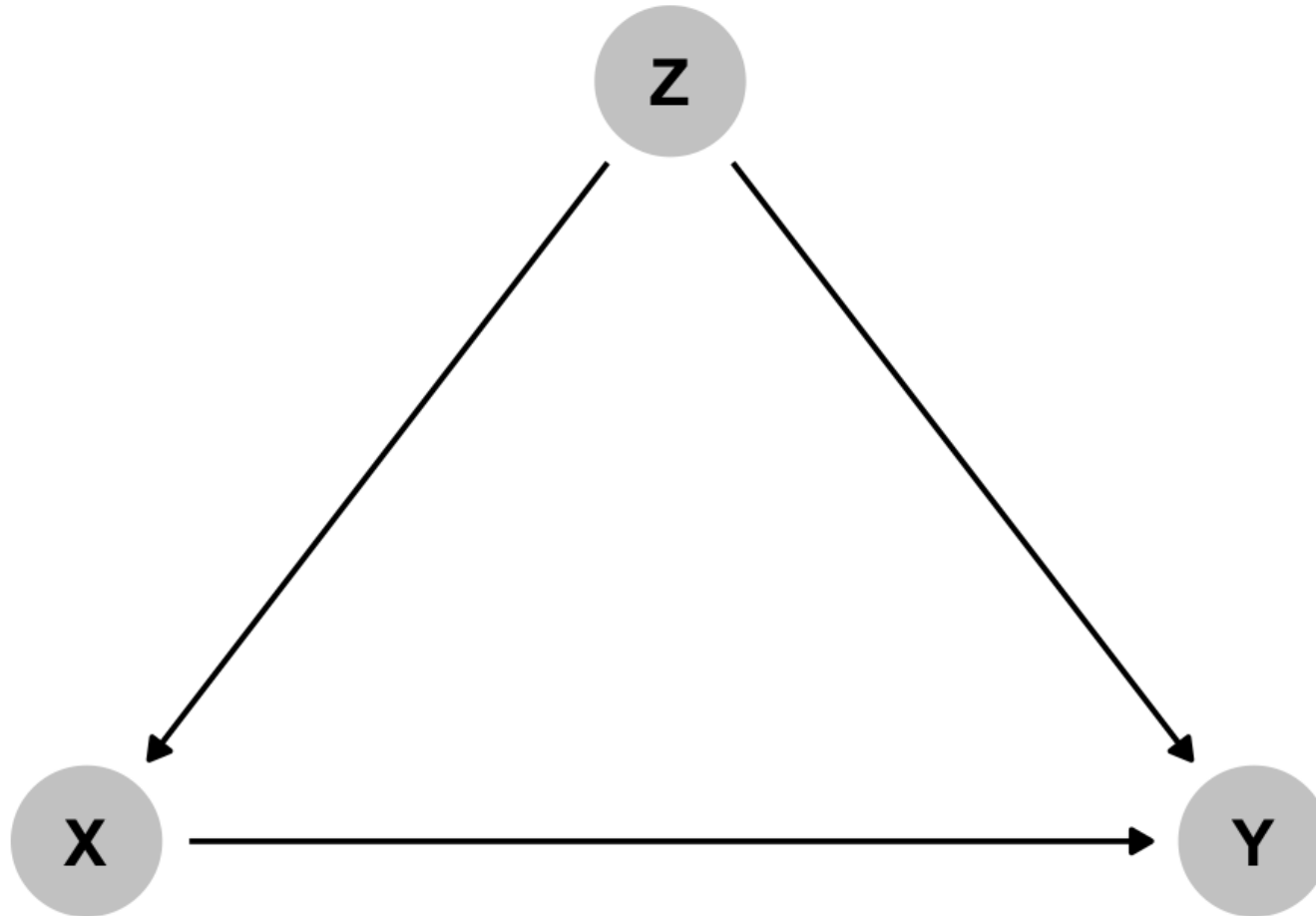
Paths between  
**X and Y?**

**$X \rightarrow Y$**

**$X \leftarrow Z \rightarrow Y$**

**Z is a  
*backdoor***

# *d*-connection

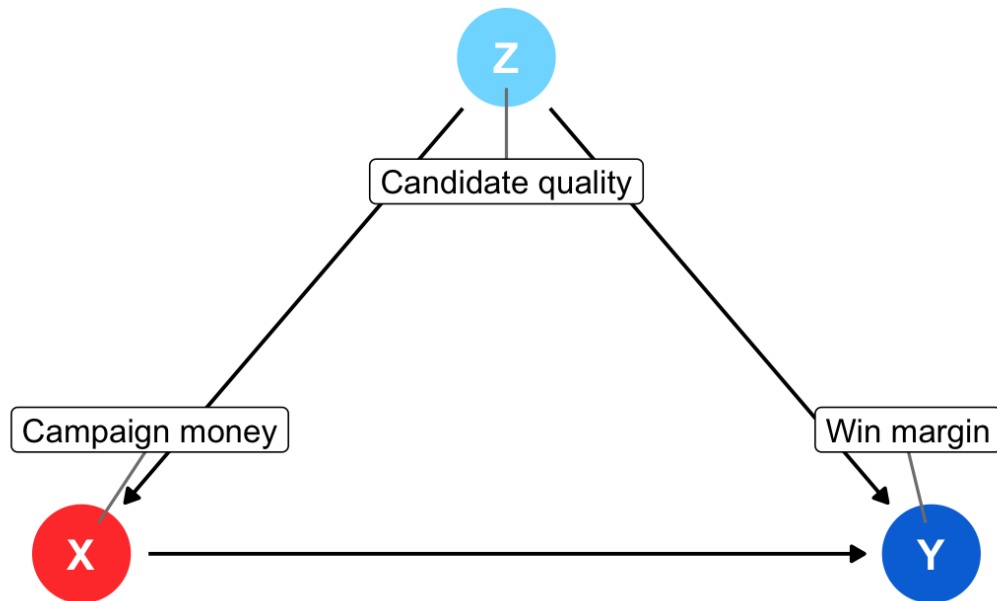


**X and Y are "*d*-connected" because associations can pass through Z**

**The relationship between X and Y is not identified / isolated**

# Effect of money on elections

What are the paths between **money** and **win margin**?



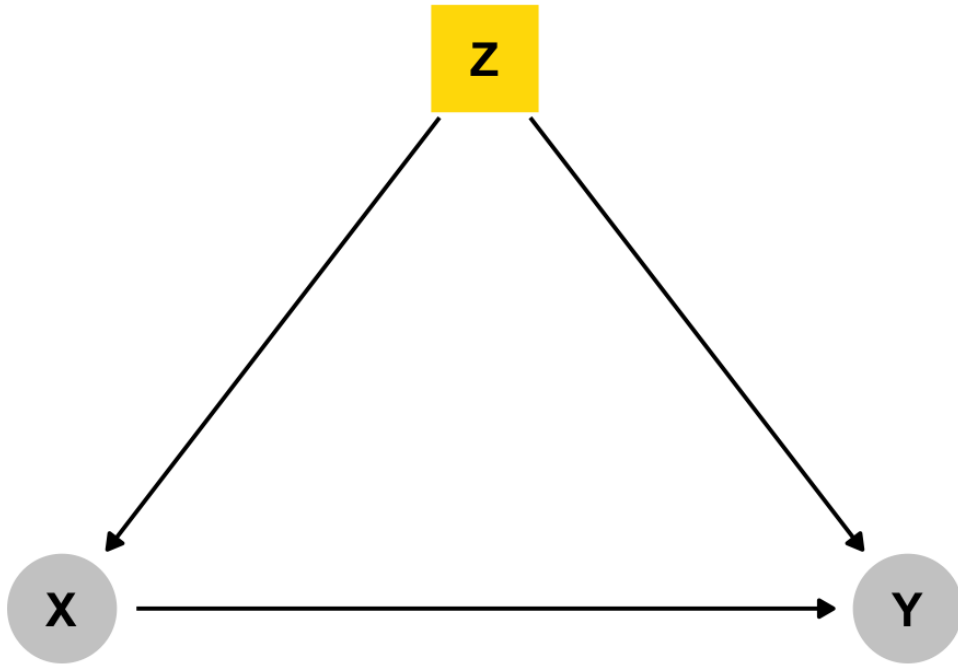
Money → Margin

Money ← Quality → Margin

Quality is a *backdoor*

# Closing doors

Close the backdoor  
by adjusting for **Z**

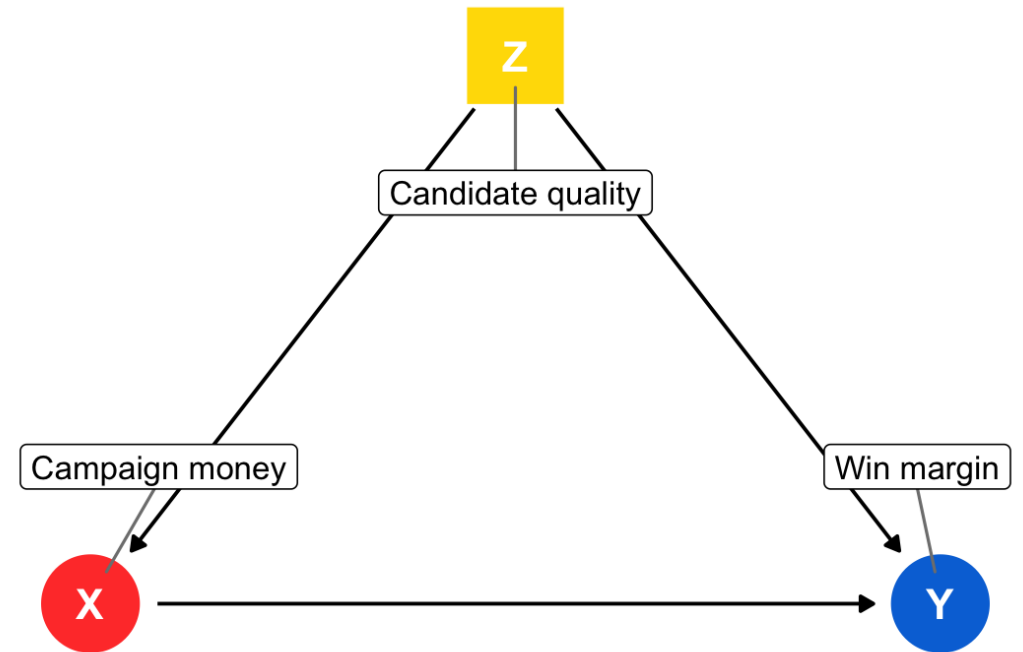


# Closing doors

Find the part of campaign money that is explained by quality, subtract it out. This is the residual part of money.

Find the part of win margin that is explained by quality, subtract it out. This is the residual part of win margin.

Find the relationship between the residual part of money and residual part of win margin. This is the causal effect.



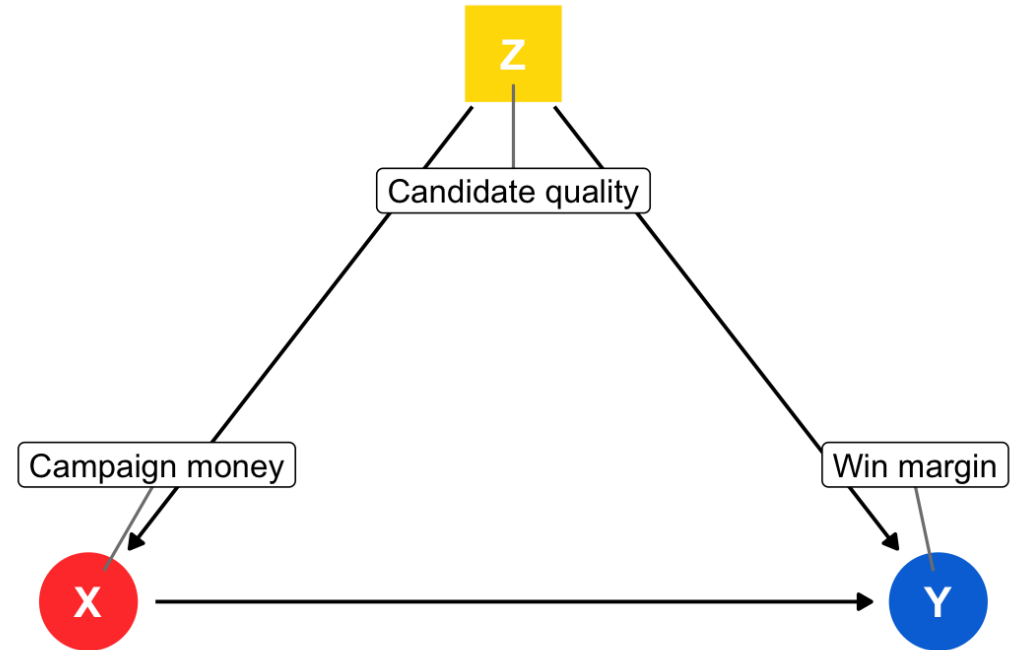


# Closing doors

Compare candidates as if they had the same quality

Remove differences that are predicted by quality

Hold quality constant



# How to adjust

**Include term in regression**

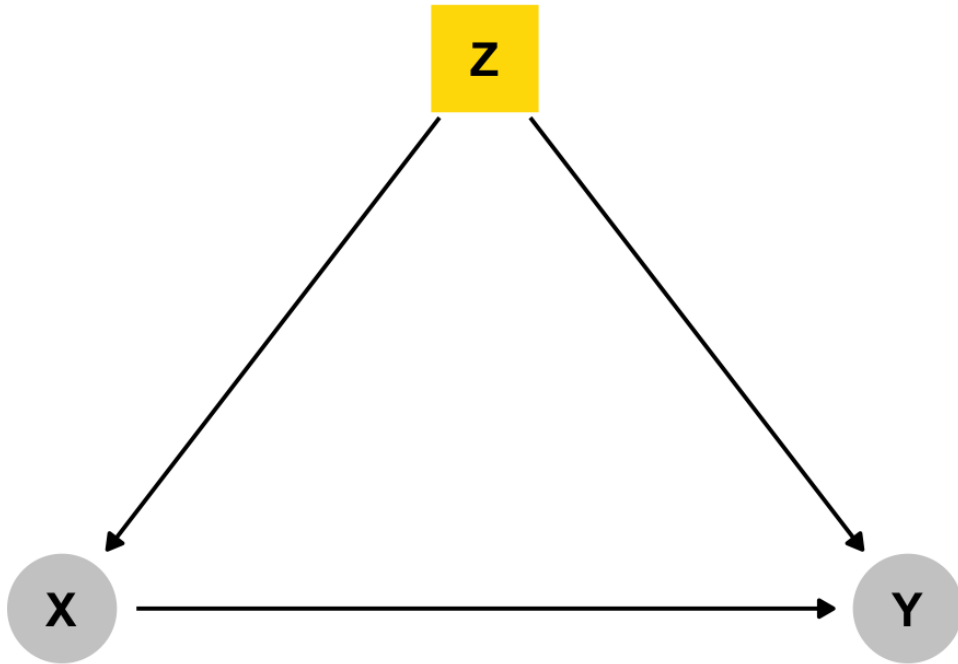
$$\text{Win margin} = \beta_0 + \beta_1 \text{Campaign money} + \beta_2 \text{Candidate quality} + \varepsilon$$

**Matching**

**Stratifying**

**Inverse probability weighting**

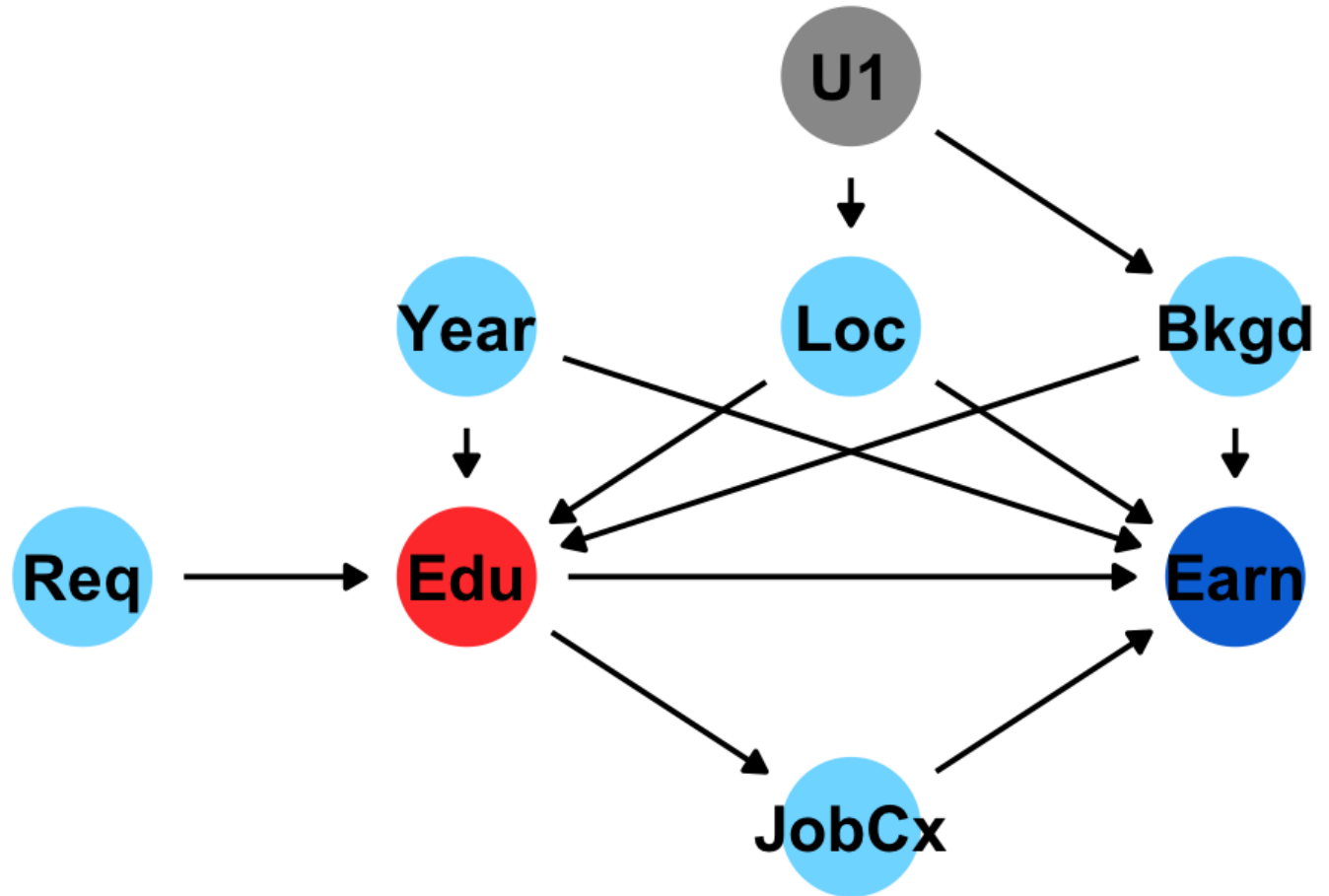
# *d*-separation



If we control for **Z**,  
**X** and **Y** are now  
"*d*-separated" and  
the association is  
isolated!

# Closing backdoors

Block all backdoor paths to identify the main pathway you care about



# All paths

Education → Earnings

Education → Job connections → Earnings

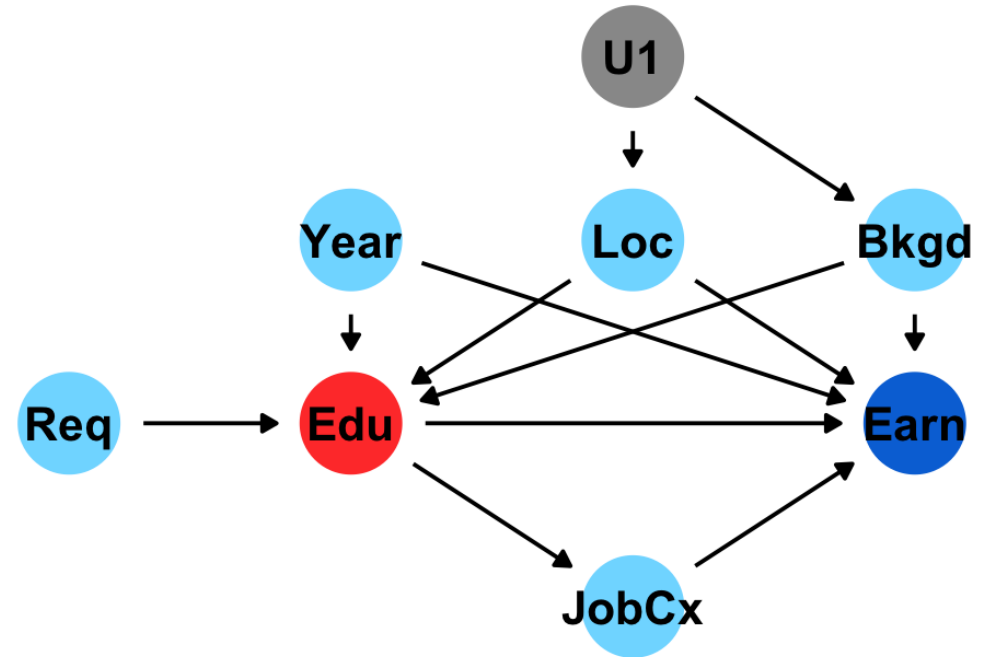
Education ← Background → Earnings

Education ← Background ← U1 → Location → Earnings

Education ← Location → Earnings

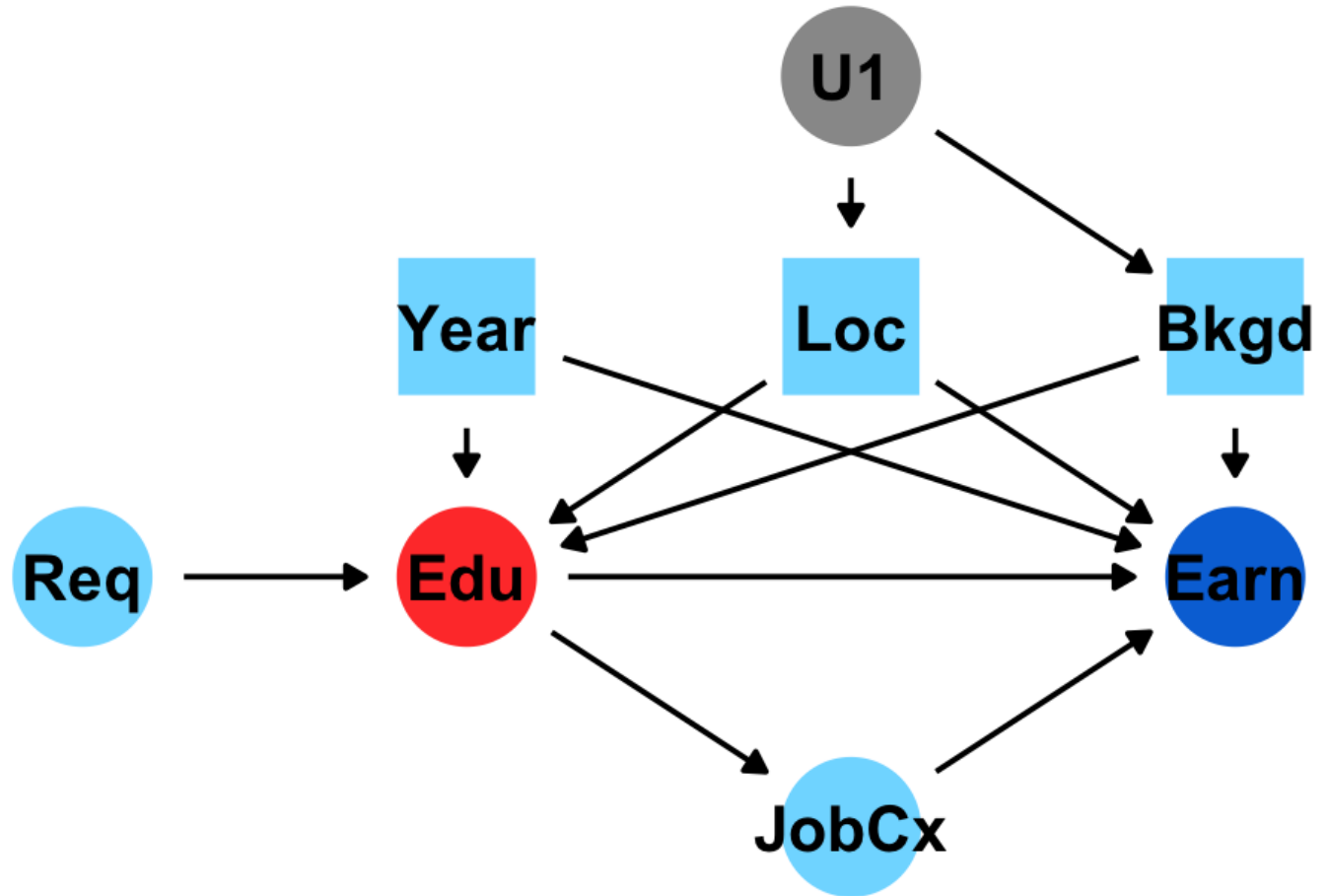
Education ← Location ← U1 → Background → Earnings

Education ← Year → Earnings



# All paths

Adjust for **Location**,  
**Background** and  
**Year** to isolate the  
**Education** →  
**Earnings** causal  
effect



# Let the computer do this!

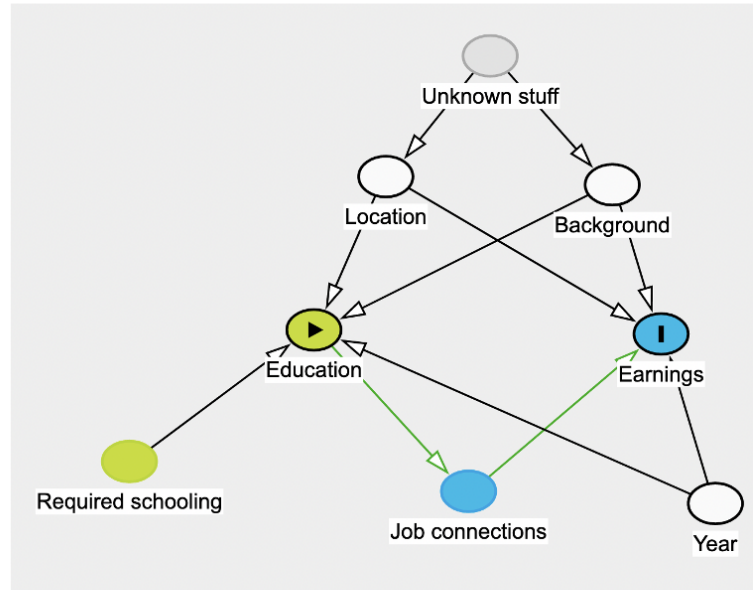
[dagitty.net](http://dagitty.net)

# How do you know if this is right?

You can test the implications of the model to see if they're right in your data

$$X \perp Y \mid Z$$

X is independent of Y, given Z



## ☑ Testable implications

The model implies the following conditional independences:

- Education  $\perp$  Earnings | Background, Job connections, Location, Year
- Required schooling  $\perp$  Job connections | Education
- Required schooling  $\perp$  Year
- Required schooling  $\perp$  Earnings | Background, Job connections, Location, Year
- Required schooling  $\perp$  Earnings | Background, Education, Location, Year
- Required schooling  $\perp$  Background
- Required schooling  $\perp$  Location
- Job connections  $\perp$  Year | Education
- Job connections  $\perp$  Background | Education
- Job connections  $\perp$  Location | Education
- Year  $\perp$  Background
- Year  $\perp$  Location



# Your turn #2

Go to [andhs.co/nyt](https://andhs.co/nyt) and skim the article

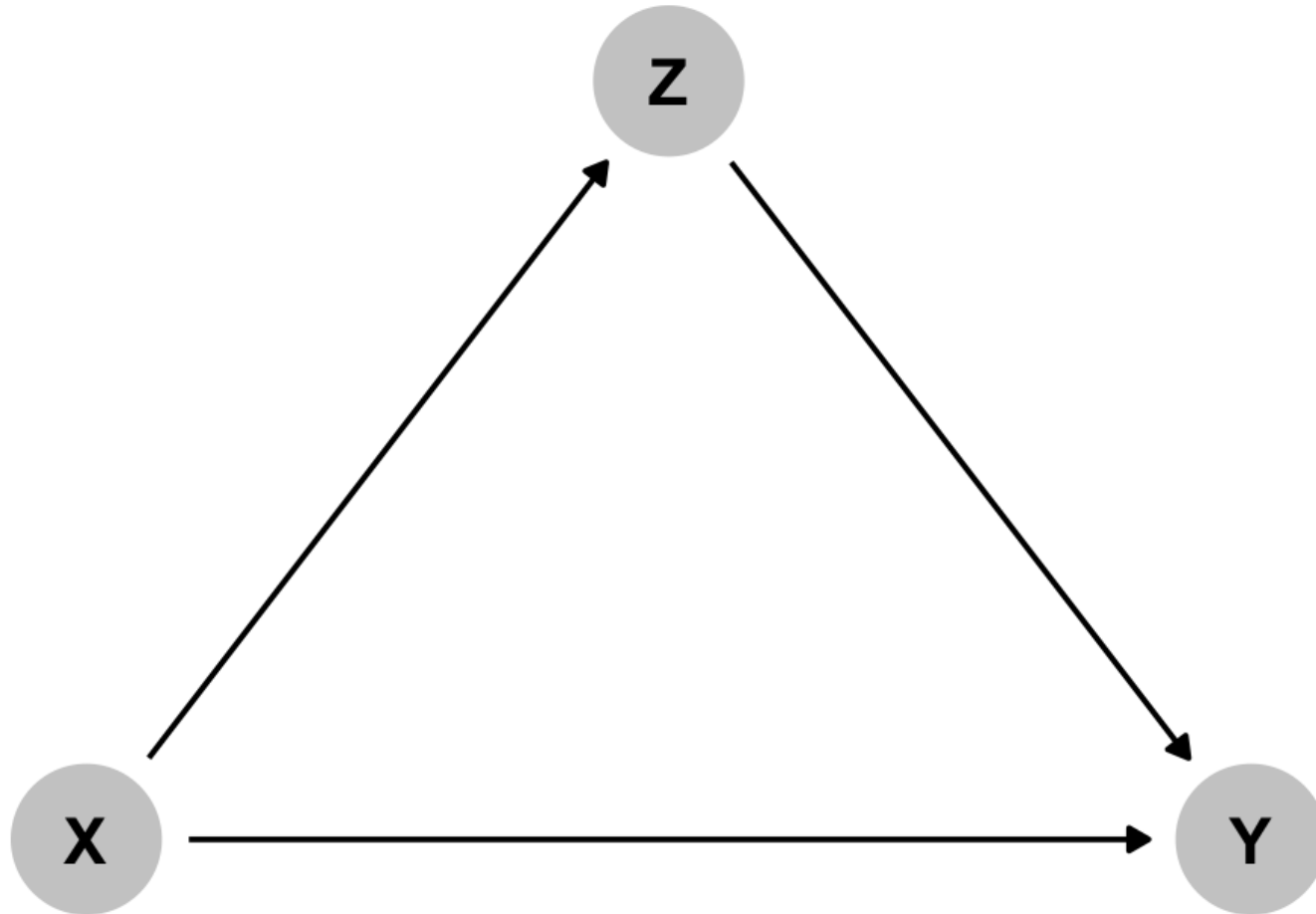
Pick one of the causal claims in the article

Draw a DAG for that causal claim

Determine what needs to be adjusted to identify the effect

06:00

# Causation

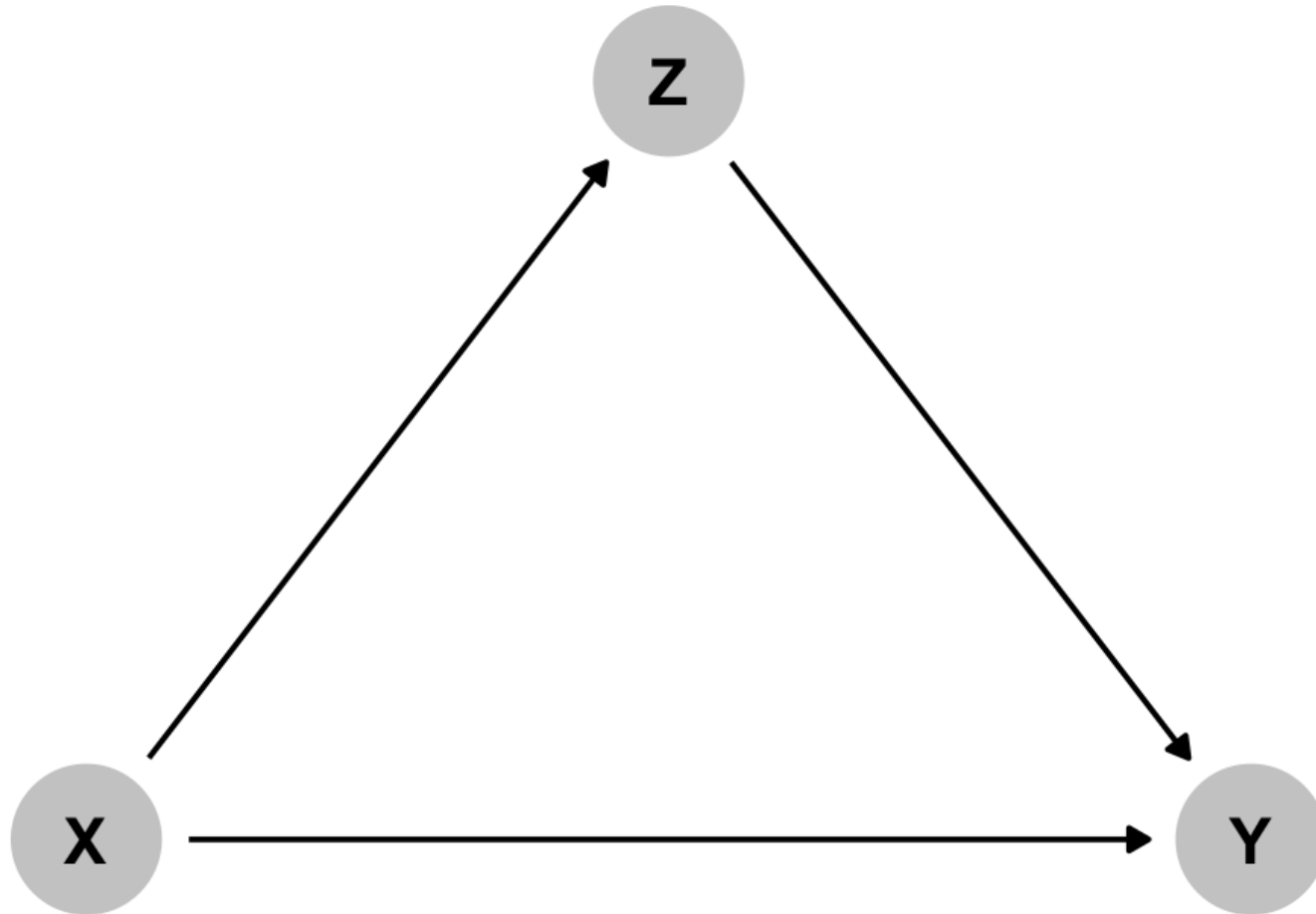


**X causes Y**

**X causes  
Z which  
causes Y**

**Should you  
control for Z?**

# Causation

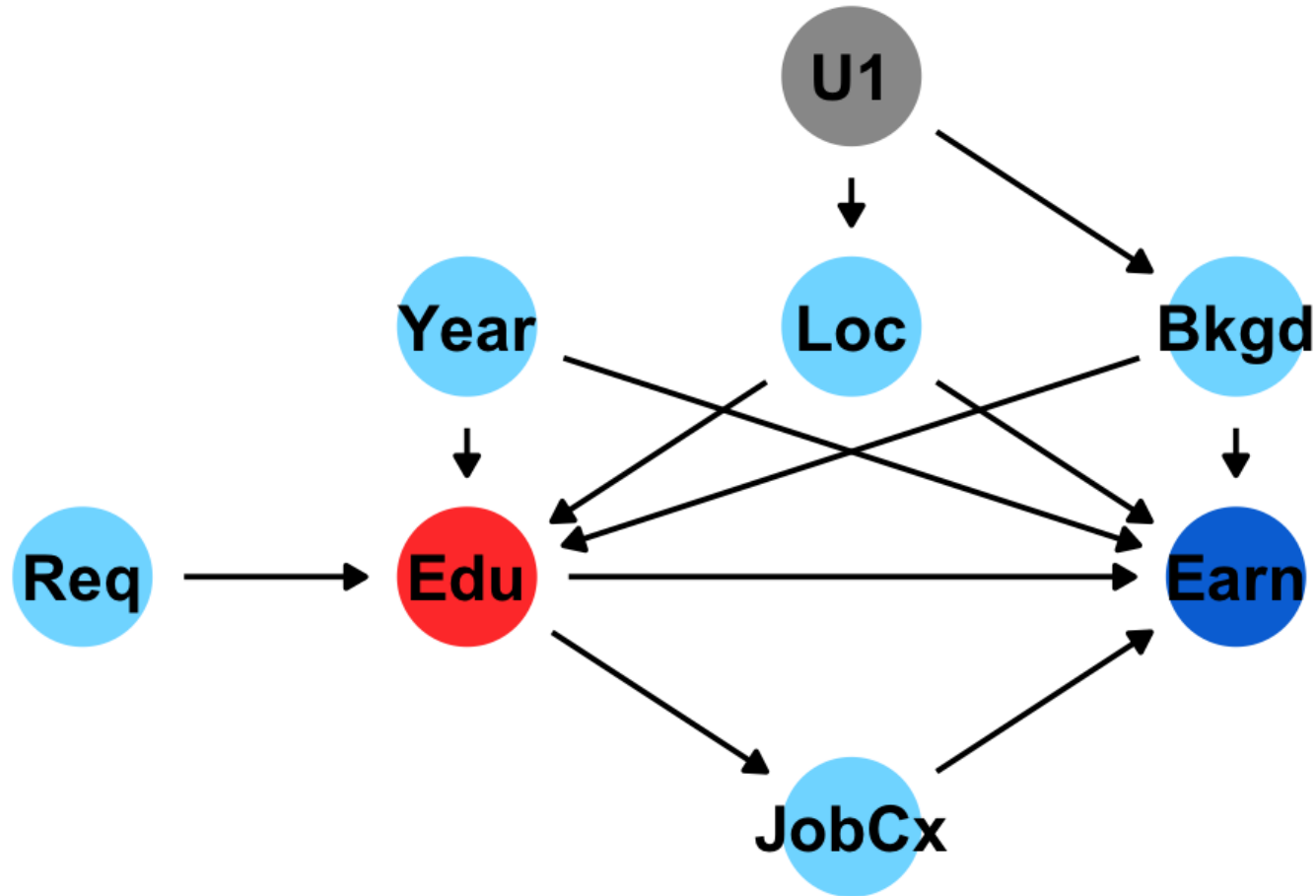


Should you  
control for Z?

No!

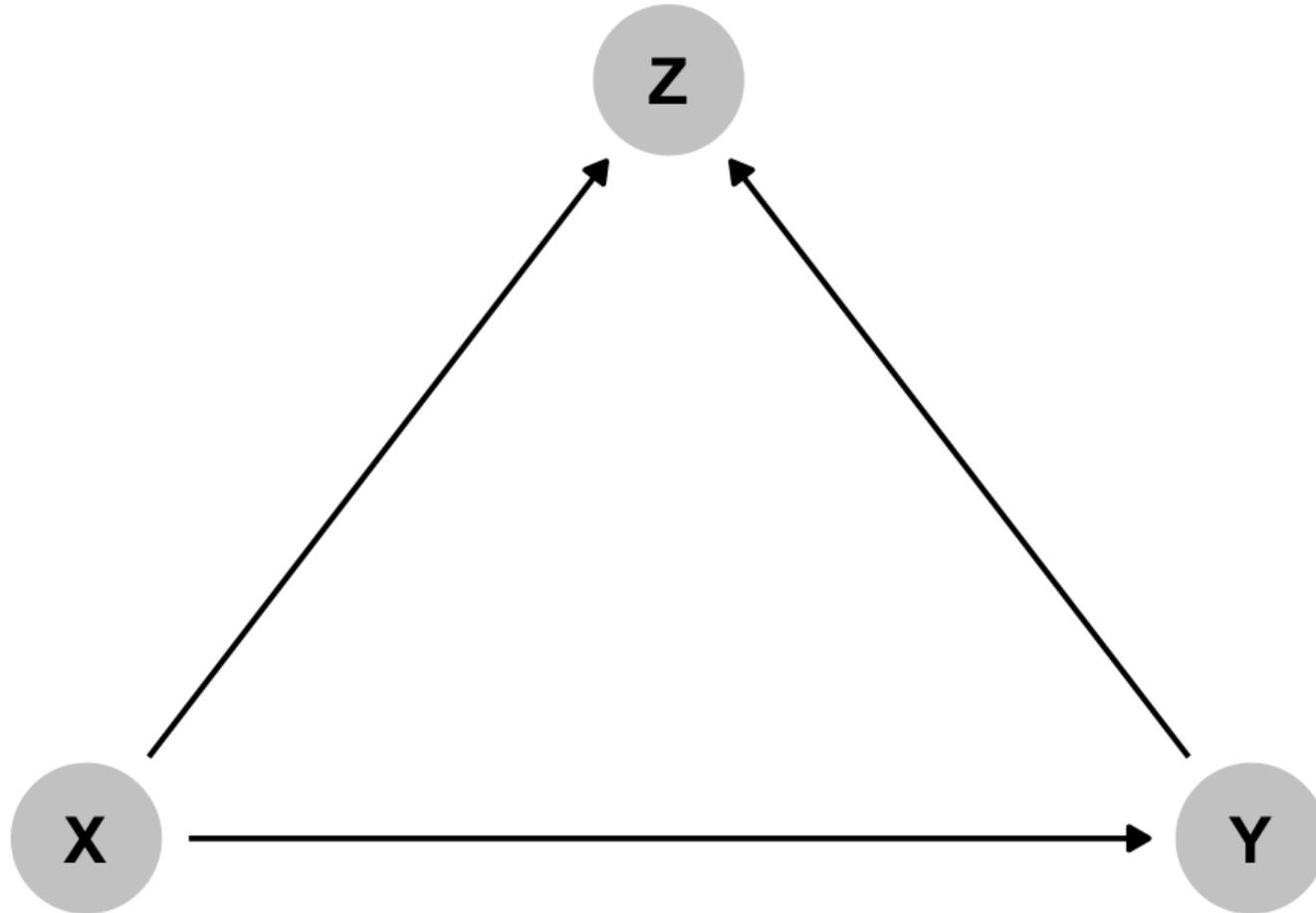
Overcontrolling

# Causation and overcontrolling



Should you control  
for job  
connections?

# Colliders



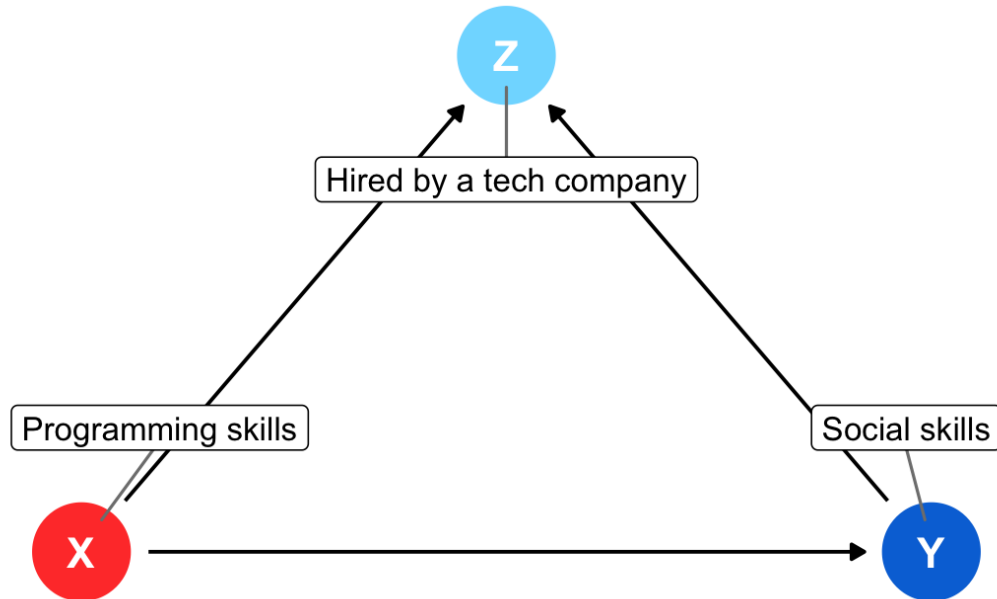
**X causes Z**

**Y causes Z**

**Should you  
control for Z?**

# Programming and social skills

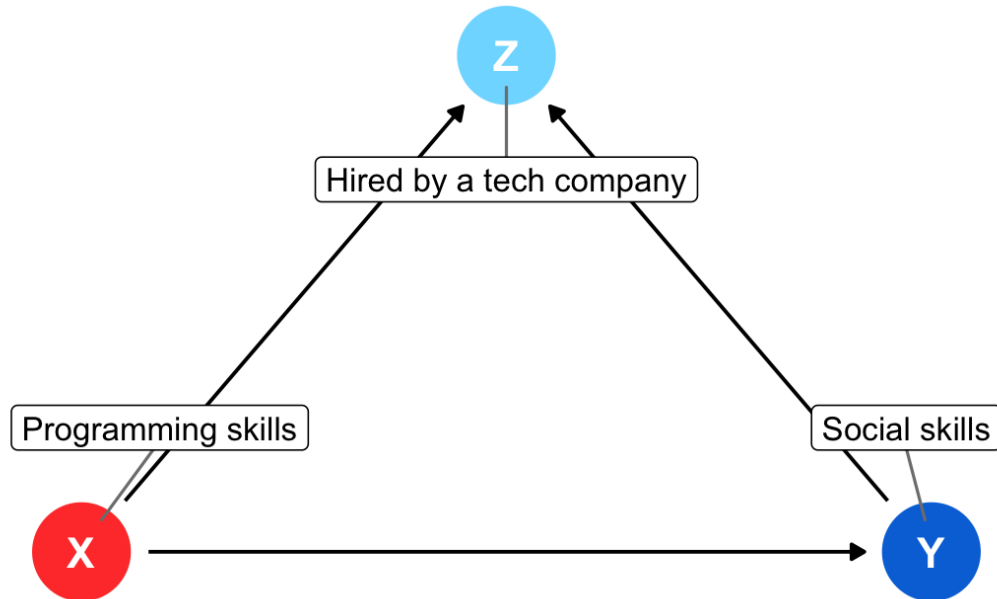
Do programming skills reduce social skills?



You go to a tech company and conduct a survey. You find a negative relationship!  
Is it real?

# Programming and social skills

Do programming skills reduce social skills?

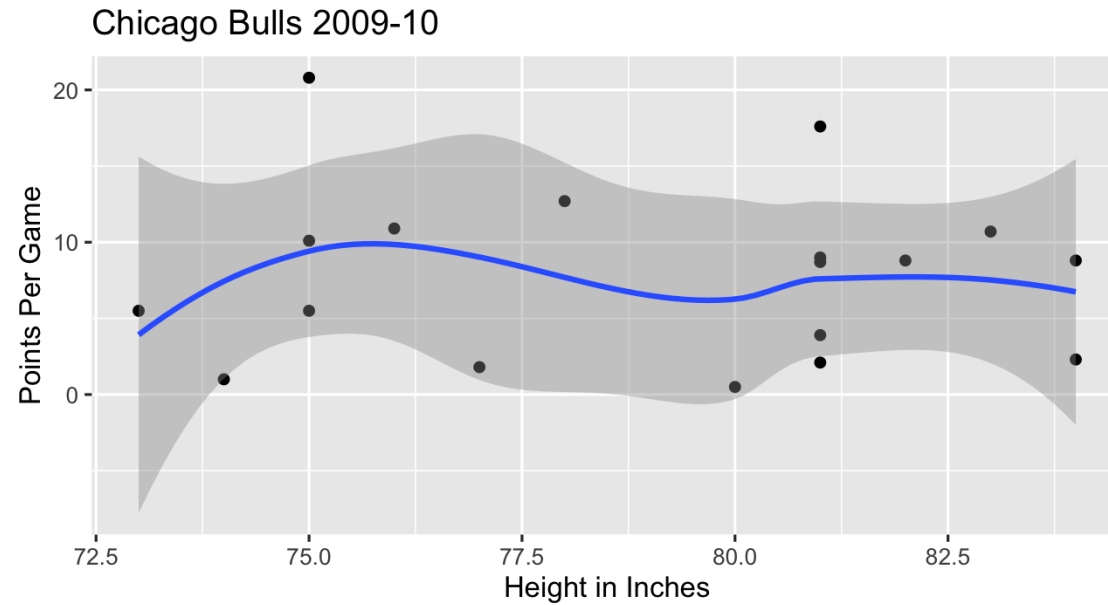


**No! Hired by a tech company is a collider and we controlled for it.**

**This inadvertently connected the two.**

**Colliders can create fake causal effects**

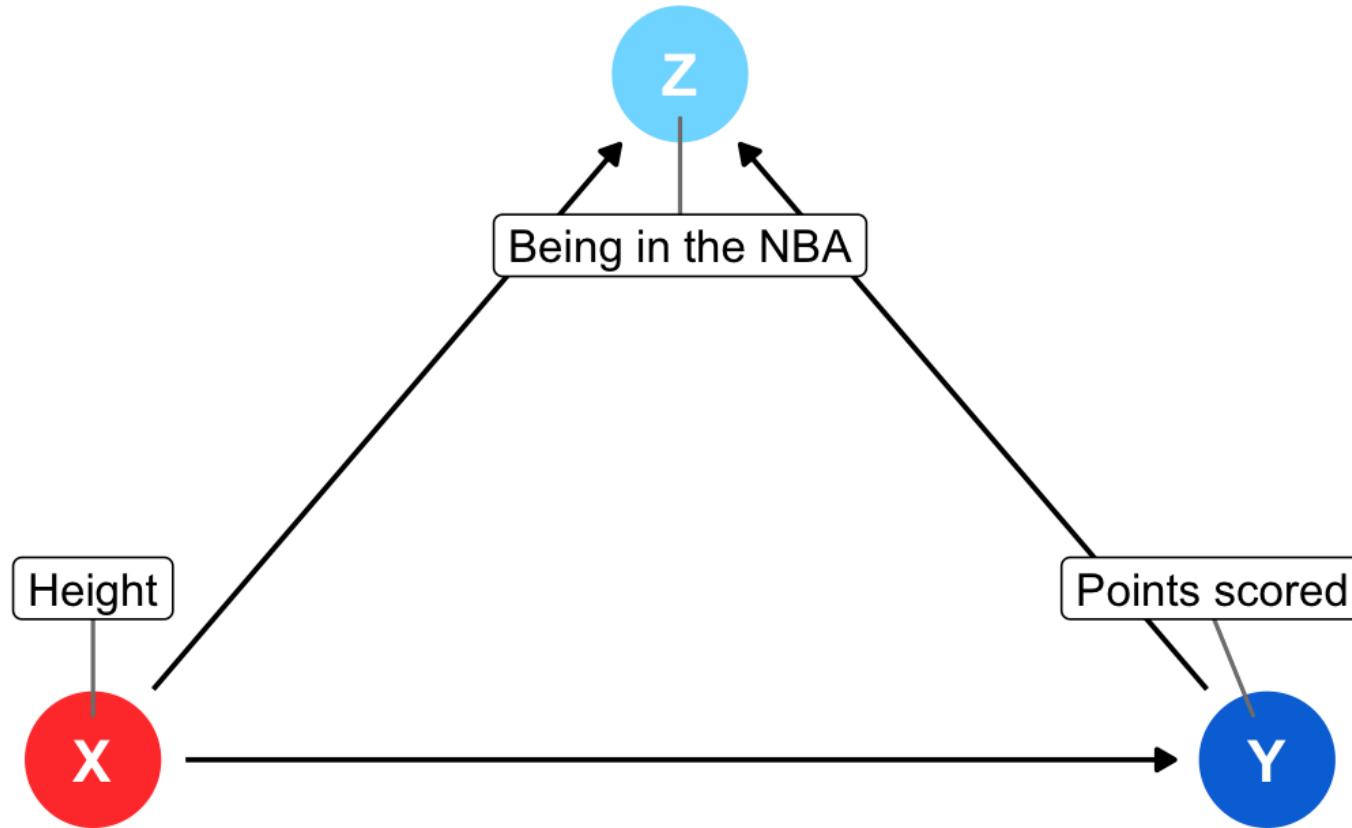
**Colliders can hide real causal effects**



**Height is unrelated to basketball skill... among NBA players**

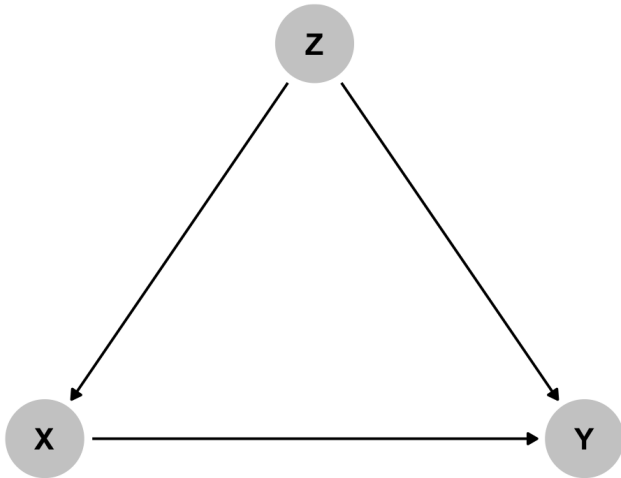


# Colliders and selection bias



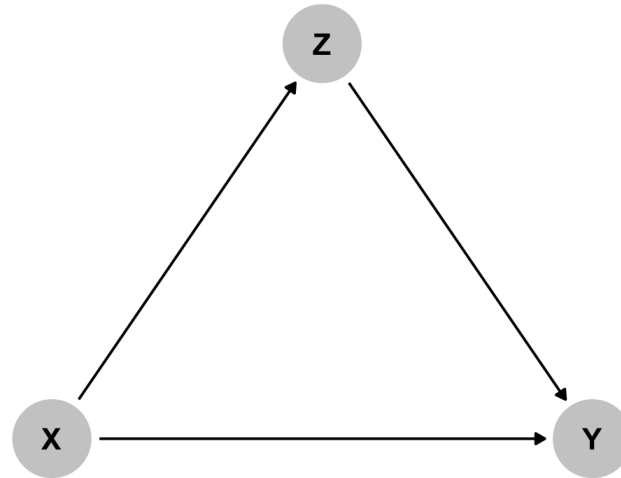
# Three types of associations

## Confounding



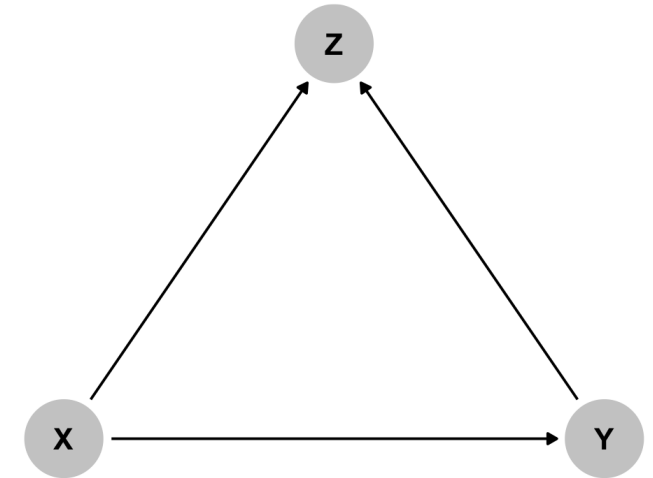
Common cause

## Causation



Mediation

## Collision



Selection /  
endogeneity

# Next up

**How to analyze RCTs**